

OGMS Site Council Meeting Minutes: 2.19.20

Attendance

Gabrielle Mercedes Bolívar (notes)
Richard Littleddyke
Kate Licitra
Lori Lyons-Lachman
Andrea Shunk
Aja McLeggan
Christina Howard
Chris Riser

Agenda

State of the Union (Kristina Howard) -

- Celebrations have been uniting staff and students and elevating student voices
- PLCs have been able to focus on tier one instruction
- Analyzed MAP data and teacher convo on how to support all students- collective efficacy and core belief that all students can learn. And what collective efficacy is- collectively we believe we can change behavior and can make a difference for our students.
- We all want students in class- think, pair, share- strategy to engage all students with whole group- how can we improve our practice as a united group
- MAP- measures of academic progress- second round in January- analyzed results in February- goal 60% of all students would meet or exceed their individual growth goal. OG increased its goal from 50% to 60% based on NWEA guidelines.
- (hand-outs)-

Feeder school communication?

- 6th grade info night?
 - This went great and was well attended
 - Information was missing on both OG website and the OG School Calendar for the rising 6th grade info night
- New Business -
 - Review tardy policy
 - Christina is stationed at 7th grade hallway- engages students, creates welcoming expression- uses megaphone- helps to move them along-

teachers are at their threshold- can see in the class and greet students at door

- 1 minute warning bell
 - 20 seconds mark count down
 - Any student in hallway with no pass- gets swept
 - Data presented and there has been a significant reduction in tardies for students
 - Data presented on the impact of missed instructional minutes
 - Policy resulted in great conversations with students about why they were late: students that are behind significantly, students that were not feeling comfortable in class, students that were taking a longer route
 - How do we adapt the tardy policy across the building and implement a consistent working procedure?
 - Communicating with teachers - for students to have bathroom flexibility to get a pass if this is really needed- adults can be flexible
 - This was rolled out to students with advisory slides and there was pre-teaching
 - How do we change behavior and what is the plan to recognize student needs and obstacles?
 - Need: CELEBRATIONS for students that are meeting growth goals in attendance in addition to grades etc- and use the school newspaper
 - Students can also ask to meet with Christina to discuss policy concerns and empowering student voices
 - Proposed: Change the tardy policy name to make the tardy policy a positive connotation instead of a negative connotation
 - Data will be shared with parents
- Review staff survey results, make recommendations (Kristina)
 - Saved for future meeting
 - Review round 2 MAP data for the number of student on-target to meet their goal, make recommendations
 - Growth goals presented by Kristina-
 - 6th Math 40% met
 - 7th Math goal 54%
 - 8th Math goal 43%
 - 6th Reading goal 51%
 - 7th Reading goal 61%
 - 8th Reading goal 56%
 - OGMS is on trend to meet growth goal in reading and is improving in math
 - Graph on comparison of how students would likely perform on the SBAC summative assessment

- OGMS could benefit from progress monitoring tool- Andrea to connect with ODE
 - Ms. Kate is on the ELA team: Will look at structures and differentiation that can be put in place - how to build in tier 2 in-class and tighten up tier 3 with assistance of district title 1 Tosa and Sped Ed support.
 - Math instructional specialist building stronger coaching strategies-
 - Christina teaching and modeling in math class with math teacher and offering as much support as possible- pushing in, supporting and modeling
 - Teacher training on technology that can be used (like Dream Box) to support students
 - Grade level teams of teachers- instructional SIT Team- academic interventions
 - Social worker assigned to OGMS- Student engagement coach- with students that have been suspended 2 or more times-and reviewed in SIT team
- Future meeting
 - Review discipline data disaggregated by race, make recommendations

2019-2020 Meeting Dates and Times

- September 18th
- October 16th
- November 20th
- December 18th
- January 15th
- February 19th
- March 18th
- April 15th
- May 20th

Site Council 2019-2020 [Annual Plan](#) Agendas At-A-Glance

September: Review Spring 2019 MAP results and test procedures; Round 1 of MAP testing

October: Review round 1 MAP results; review and compare initial discipline data

November: Develop parent survey for conferences

December: Review parent survey results, make recommendations; Develop 2-question Staff Survey

January: Review staff survey results, make recommendations; Round 2 of MAP testing

February: Review round 2 MAP data for the number of student on-target to meet their goal, make recommendations

March: Review discipline data disaggregated by race, make recommendations

April: Advise development of Staff Survey

May: Staff Survey, SC review PD plan for '20-'21; Third round of MAP testing

June: Review staff survey results and staff retention percentage; review final MAP scores (if available) and percentage of students who have met growth goal; Review progress on annual plan and give input on SCIP